

Educational Support Services Pre-Referral Process

Gen Ed. teacher contacts teacher specialist with concerns.
Secondary- Sheri Sample (ext. 88307), Shasta Burton (ext. 88427)
Elementary- Krista Mecham (ext. 88321), Tammy Fulmer (ext. 88306)



Teacher specialist will inquire about ELD (who is providing ELD teacher & for how much time) and send a link to the Documentation of Student Level of Performance and Student Performance Summary forms. This information will help show a picture of the student's academic history and will help determine next steps.
<http://edsupport.jordandistrict.org/files/Student-Levels-of-Performance.pdf>



Once documentation is complete, a consultation is scheduled. In the consultation, specialist and teacher (and possibly ELD teacher) discuss the school referral process and proceed accordingly. They will also look at the student's progress, decide on interventions and review the RTI Tracking Tool.



Follow-up Consultation.
(as many follow-up appointments as necessary).



If the student is making progress, the teacher will continue interventions and the teacher and specialist will keep in contact and monitor progress.

Teacher and specialist will determine if interventions need to be modified. If necessary, a follow-up consultation will be scheduled within approximately three weeks to analyze the data and plan next step.

If the student has had appropriate RTI, the data will go to the school team.
Teacher specialist will add student name to Educational Support Services On Deck Google doc to inform Bilingual School Psychologist of school who may be referring student for testing.



If the team decides to refer student, the team will inform the school administration and contact a bilingual psychologist before proceeding. Psychologist will then update the On-Deck Google doc.

Yolimar Burgos Febles
801-567-8130
yolimar.burgos@jordandistrict.org
Angie Mar Velez Matias
801-567-8292
angiemar.velezmatias@jordandistrict.org