

# Expectations and Responsibilities of Administrators and ALL Teachers of English Learners

**Acronyms:** English Language Development (ELD), English Learner (EL)

Proficiency Levels	1	2	3	4	5	6
Administrators	<ul style="list-style-type: none"> <li>Ensure that ELs are assigned to an ESL endorsed teachers for ELD for 2 periods each day.</li> <li>Provide curriculum and other resources for ELD instruction and classes</li> <li>Report compliance twice a year to Educational Support Services.</li> </ul>	<ul style="list-style-type: none"> <li>Ensure that ELs are assigned to an ESL endorsed teachers for ELD for 1 period each day.</li> <li>Provide curriculum and other resources for ELD instruction and classes</li> <li>Report compliance twice a year to Educational Support Services.</li> </ul>			<ul style="list-style-type: none"> <li>Oversee the monitoring and the collection of data on all ELs - levels 5 and 6.</li> <li>Report compliance twice a year to Educational Support Services.</li> <li>Participate (or designate participation) in Exit Conferences on all ELs - new levels 5 and 6.</li> <li>Annually update (or designate updating) the document folder of ELs - levels 5 and 6.</li> </ul>	
Content Area and Classroom Teachers -	<ul style="list-style-type: none"> <li>Review WIDA ACCESS Test Scores to understand the ELs proficiency.</li> <li>Understand what a Level 1 student can do*.</li> <li>Differentiate instruction and grading for the language abilities of the EL.</li> <li>Provide ELD for content area language.</li> <li>Participate in professional development** regarding academic language and ELD in the content areas.</li> <li>Obtain ESL Endorsement, when possible.***</li> </ul>	<ul style="list-style-type: none"> <li>Review WIDA ACCESS Test Scores to understand the ELs proficiency.</li> <li>Understand what a what an EL can do* at levels 2, 3, and 4.</li> <li>Differentiate instruction and grading for the language ability of the EL.</li> <li>Provide ELD for content area language.</li> <li>Participate in professional development** regarding academic language and ELD in the content areas.</li> <li>Obtain ESL Endorsement, when possible.***</li> </ul>			<ul style="list-style-type: none"> <li>Participate in Exit Conferences on all ELs - new levels 5 and 6, as assigned.</li> <li>Understand what a what an EL can do* at levels 5 and 6.</li> <li>Remediate any curricular deficits that may have occurred due to previous limited English proficiency.</li> <li>Guide ELs to coursework that will help them become graduation, college, and career ready in respective content areas.</li> <li>Participate in professional development** regarding academic language and ELD in the content areas.</li> <li>Contribute monitoring data and feedback on each EL.</li> <li>Obtain ESL Endorsement, when possible.***</li> </ul>	
Assigned ELD Teacher -	<ul style="list-style-type: none"> <li>Be ESL endorsed.</li> <li>Provide ELs with appropriate ELD</li> <li>Be a resource to content area teachers</li> </ul>	<ul style="list-style-type: none"> <li>Be ESL endorsed.</li> <li>Provide ELs with appropriate ELD</li> <li>Be a resource to content area teachers</li> </ul>			<ul style="list-style-type: none"> <li>May participate in Exit Conferences on all ELs - new levels 5 and 6, as assigned.</li> </ul>	

\*Download the Can Do Descriptors for each grade level at [https://www.wida.us/standards/CAN\\_DOs/](https://www.wida.us/standards/CAN_DOs/)

\*\*Enroll in self-paced online professional development at <https://jordanpd.instructure.com/enroll/TGEYGX>

\*\*\*Information and links to applications for ESL Endorsement at <http://edsupport.jordandistrict.org/esl-endorsement-options/>