

## 2019 – 2020

# Columbia Elementary Parent and Family Engagement Policy

*In accordance with Federal Law [20 U. S. C. 6318(b), (c), (e)], Columbia Elementary has developed and distributed this parental involvement policy.*

Twice per year, a day and an evening, Columbia Elementary will present the Title I program, benefits, and parents' rights to be involved. These meetings will be advertised on the school website, on the school's community bulletin board, marquis in a letter sent home in the first day packet, and in a letter sent to every home in Spanish and English.

Parents will participate in the education of teachers and other support personnel in order to increase the effectiveness and utility of parent volunteers, parent sponsored programs, and building ties between parents and the school.

Parents and teachers will develop a survey for parents on ways that parents can best support the school and work with teachers in order to increase the effectiveness of parent volunteers, parent sponsored programs and building ties between parents and the school. Parents will then take the results and assist in educating teachers and work together as equal partners.

Parents will be invited to attend PTA and Community Council meetings to help develop jointly with parents and family members a school-parent/family compact that outlines shared responsibility for improved student academic achievement.

A Title I Leadership Team has been established. The team consists of parents, certified and classified staff and administration. This team will meet at least quarterly, to review, revise, and discuss progress and effectiveness of this policy and of the Title I plan.

Parents will be informed of the Utah Common Core Curriculum taught in the school through teacher disclosure statements, discussions of proficiency standards, academic assessments used to measure student progress, and expected grade level proficiency standards. Grade specific curriculum standards will also be sent home at back-to-school night.

There will be regular, two-way communication between parents and teachers including parent teacher conferences. Parents will also receive materials and training on how to support and work with their students to improve their academic achievement in the following ways:

- Family nights throughout the school year that will highlight student learning.
- Parent academic support classes to help parents assist students at home with assignments.
- English classes to support parents with mastery of the English language.
- Access to school materials, internet and media to complete assignments.
- A school wide monthly newsletter that will include tips on how to assist students with learning.
- Homework packets, home notes, communication folder, e-mails and teacher phone calls home to parent.

Parents will have access to the Family Learning Center at Columbia Elementary where they can receive training on how to be teachers of their children at home and advocates for their own and other children. Parents will have access to a library and computers for learning.

Parents will participate in the education of teachers and other support personnel in order to increase the effectiveness and utility of parent volunteers, parent sponsored programs, and building ties between parents and the school. A survey will be sent out and the PTA will share it with the staff in a faculty meeting or before or after school meeting.

Columbia Elementary will coordinate with community agencies as deemed appropriate.

Columbia Elementary will provide critical written home communication in Spanish and in English, to the extent possible. We will also provide Spanish interpreting services, to the extent feasible.

Some programs will be held in the evenings to accommodate parent schedules.

Columbia Elementary is committed to providing clear and frequent communication to parents, and opportunities for families to participate in student achievement, volunteer opportunities and other school activities.

Columbia will send home three progress reports per year to update parents on their student's progress.

**2019-2020**

## **Involucración de padres y familia**

### **Columbia**

*En conformidad con la ley federal (20 U.S.C. 6318 (b),(c),(e), la escuela primaria Columbia ha desarrollado y distribuido estos estatutos para participación paterna.*

- ❖ En la reunión anual de PTA durante "La Noche de Regreso a la Escuela", y otras noches familiares, la escuela Columbia presentará el programa de Title 1 (Titulo 1) y los derechos de los padres a participar. También se le informará a los padres de los beneficios que los fondos del Titulo 1 le proporcionan a la escuela.
  - ◆ Estas reuniones serán anunciadas en la página web de la escuela, avisos en las puertas y el marquis, y por carta enviada a casa en inglés y español.
  - ◆ Una carta con la misma información será enviada a casa el primer día de escuela.
- ❖ Se ha establecido un equipo de liderazgo del Titulo 1. EL equipo consiste de padres, cuerpo docente con certificación y administradores. Este equipo se reunirá por lo menos una vez por trimestre para repasar, revisar y discutir el progreso y efectividad de estos estatutos y el plan del Titulo 1.
- ❖ Se le informará a los padres del currículo del estado de Utah que se enseña en la escuela, por medio de informes del maestro, evaluaciones de proficiencia, evaluaciones académicas usadas para medir el progreso del estudiante, y evaluaciones de cada nivel. El primer día de clases se enviará a casa un currículo específico de cada grado.
- ❖ Los padres recibirán materiales y entrenamiento de cómo trabajar con sus hijos para mejorar su progreso académico. Esto se hará de la siguiente manera:
  - ◆ Una noche de "Noche Familiar de Alfabetización y Matemáticas".
  - ◆ Una noche de "Celebración de Fin de Año" para celebrar lo aprendido.
  - ◆ Clases de apoyo académico para ayudar a los padres a saber cómo ayudar en casa con las tareas.
  - ◆ Clases de inglés para ayudar a los padres a tener dominio del idioma.
  - ◆ Acceso a materiales de la escuela, Internet y biblioteca.
  - ◆ Boletín informativo de la escuela cada mes, que incluirá consejos en cómo ayudar al estudiante a aprender, además del boletín mensual informativo del PTA, agendas diarias, paquete de tareas, notas o llamadas del maestro a la casa.
  - ◆ Se proveerá a cada estudiante con una caja con materiales para la escuela.

- ❖ Los padres tendrán acceso a un "Centro de Aprendizaje Familiar" en la Escuela Columbia, donde podrán recibir entrenamiento para ser maestros de sus hijos en casa, así como defensores de ellos y de otros niños. Los padres podrán sacar libros prestados de la biblioteca y habrán computadoras para el aprendizaje.
- ❖ La Escuela Columbia coordinará esfuerzos con agencias comunitarias cuando lo considere apropiado.
- ❖ La Escuela Elemental Columbia proveerá toda información crítica que se envía a casa en inglés y en español. También proveerá servicios de interpretación cuando sea necesario. Los programas y clases para los padres se ofrecerán en la noche para facilitar la asistencia.
- ❖ La escuela Elemental Columbia está dedicada a proveer clara y frecuente comunicación con los padres, así como oportunidades para las familias de participar en el progreso del estudiante y otras actividades escolares.

Columbia Elementary Title I  
PARENT and FAMILY

Engagement 2019-20

The following members viewed and approved the 2019-20 Parent and Family Engagement Policy on September 13, 2019. Additionally, this compact has been distributed to all parents.

Principal	<u>Abram Yon</u>	<u>Ah Yon</u>
PTA Pres.	<u>Summer Dansie</u>	<u>Summer Dansie</u>
PTA Member	<u>Amanda Bates</u>	<u>Amanda Bates</u>
PTA Member	<u>PAUL CRUZ</u>	
PTA Member	<u>Dave Curtis</u>	
PTA Member	<u>BECCA DENOS</u>	<u>Becca Denos</u>
PTA Member	<u>Julia Merrick</u>	<u>Julia Merrick</u>
PTA Member	<u>Mele Misifoa</u>	<u>Mele Misifoa</u>
PTA Member	<u>Kara Spjut</u>	<u>Kara Spjut</u>
PTA Member	<u>Sandy King</u>	<u>Sandy King</u>
PTA Member		
PTA Member		