

**Levels 2-4**

**Level 1**

**Administrators**

(Counselors)

**Levels 5-6**

## Assigned ELD Teacher

Tier 1 Instruction  
Direct Instruction  
Sheltered Instruction

- Review WIDA ACCESS Test Scores to understand the ELS proficiency.
- Understand what a Level 1 student can do.
- Differentiate instruction and grading for the language abilities of the EL.
- Provide ELD for content area language.
- Participate in professional development regarding academic language and ELD in the content areas.
- Obtain ESL Endorsement, when possible.

## Content Area and Classroom Teachers

Tier 1 Instruction  
Direct Instruction  
Sheltered Instruction

(Counselors)

- Ensure that ELs are assigned to an ESL endorsed teachers for ELD for 2 periods each day.
- Provide curriculum and other resources for ELD instruction and classes
- Report compliance twice a year to Educational Support Services.

- Ensure that ELs are assigned to an ESL endorsed teachers for ELD for 1 period each day.
- Provide curriculum and other resources for ELD instruction and classes
- Report compliance twice a year to Educational Support Services.

- Be ESL endorsed.
- Provide ELs with appropriate ELD
- Be a resource to content area teachers

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- Provide ELs with appropriate ELD
- Be a resource to content area teachers

- Review WIDA ACCESS Test Scores to understand the ELs proficiency.
- Understand what a what an EL can do\* at levels 2, 3, and 4.
- Differentiate instruction and grading for the language ability of the EL.
- Provide ELD for content area language.
- Participate in professional development\*\* regarding academic language and ELD in the content areas.
- Obtain ESL Endorsement, when possible.

- Participate in Exit Conferences on all ELs - new levels 5 and 6, as assigned.
- Understand what a what an EL can do\* at levels 5 and 6.
- Remediate any curricular deficits that may have occurred due to previous limited English proficiency.
- Guide ELs to coursework that will help them become graduation, college, and career ready in respective content areas.
- Participate in professional development\* regarding academic language and ELD in the content areas.
- Contribute monitoring data and feedback on each EL.
- Obtain ESL Endorsement, when possible.

- Oversee the monitoring and the collection of data on all ELs - levels 5 and 6.
- Report compliance twice a year to Educational Support Services.
- Participate (or designate participation) in Exit Conferences on all ELs - new levels 5 and 6.
- Annually update (or designate updating) the document folder of ELs - levels 5 and 6.

- May participate in Exit Conferences on all ELs - new levels 5 and 6, as assigned.