

Title I, Part A Schoolwide Plan Template Purpose and Directions


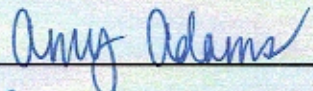
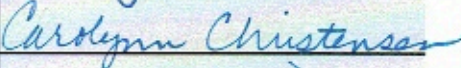
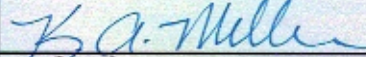
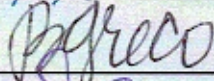


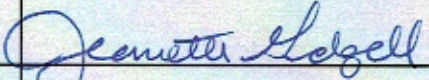
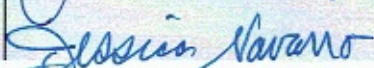
Utah Title I Schoolwide Planning Template

Part A: General Information

School Name: Riverside Elementary

LEA Name: Lisa Robinson

Title I Schoolwide Planning Team

	Name	Signature
Principal	Ronna Hoffman	
Title I facilitator or coordinator	Amy Adams	
Faculty Member	Carolynn Christensen	
Faculty Member	Kathy Miller	
Faculty Member	Brittany Greco	
Parent Representative	Danielle Sosa	
Parent Representative	Angie LeBaron	
Parent Representative	Jeanette Gudgell	
Parent Representative	Jessica Navarro	

Schoolwide Title I plan must be developed with the meaningful involvement and input of parents, other members of the community to be served, and teachers and staff who will carry out the plan.

LEA Title I Director - Lisa Robinson	Signature	Date
Principal - Ronna Hoffman		10.9.19

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Comprehensive Needs Assessment

ESSA Sec. 1114(b)(6)

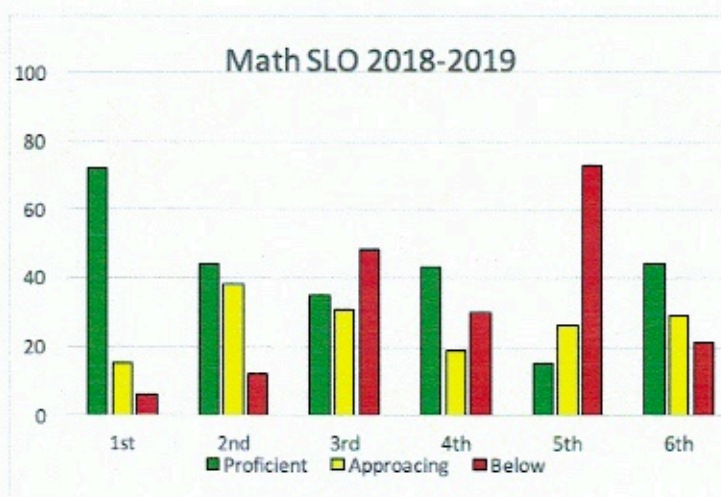
Schoolwide project schools must conduct a comprehensive needs assessment of the entire school, based on the information about the performance of students in relation to the State's academic standards (Utah State Core Standards). Quality needs assessments include multiple sources of data. Some to consider are:

Student achievement trends

The percentage of students who were proficient or approaching proficiency in math by the end of the year, according to grade level SLOs were as follows: 1st grade-94%, 2nd grade-87%, 3rd grade-46%, 4th grade-67%, 5th grade-36%, and 6th grade-78%.

51% of students at Riverside Elementary in Kindergarten through 3rd grade achieved Typical, Above, or Well-Above progress on the Acadience Benchmark End of Year Assessment.

Math Benchmarks
Student Growth
2018-19



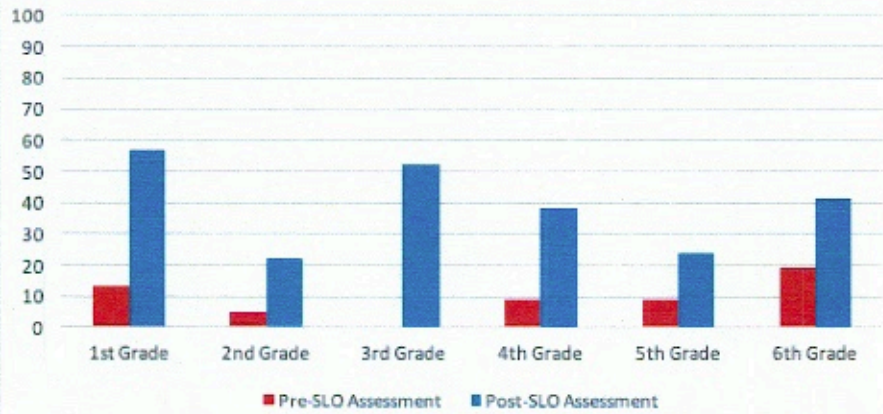
Riverside Pivot Table EOY 2018-2019

Row Labels	Well Below	Below	Typical	Above	Well Above	Grand Total	Total Typical Above and Well Above
K	26%	18%	18%	22%	16%	100%	56%
1	19%	26%	20%	19%	17%	100%	56%
2	31%	23%	25%	16%	5%	100%	46%
3	31%	21%	22%	13%	13%	100%	48%
Grand Total	27%	22%	21%	17%	13%	100%	51%

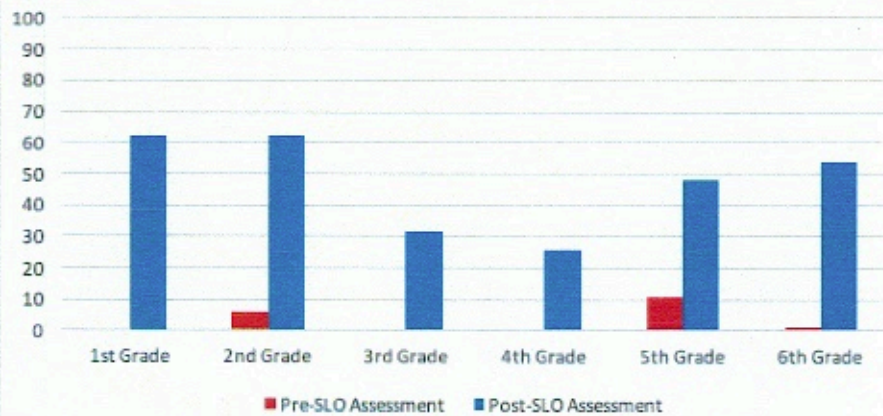
The number of students proficient in Reading from the beginning of the year to the end of the 2018-29 school year grew by the following: 1st grade grew from 13 to 57, 2nd grade from 5 to 22, 3rd grade from 0-52, 4th grade from 9-38, 5th grade from 9-24, and 6th grade from 19-41.

In Writing, the growth was: 1st grade- from 0 to 62. 2nd grade- from 6 to 62, 3rd grade- from 0 to 32, 4th grade- from 1 to 26, 5th grade- from 11-48, and 6th grade- from 1-54.

ELA Reading Growth
Pre-Assessment to Post-Assessment 2018-2019



ELA Writing Growth
Pre-Assessment to Post-Assessment 2018-2019



Demographic data

Riverside Elementary is an ethnically diverse school. 64% of the student body is Caucasian, with 28% being Hispanic. Other ethnic backgrounds include: Native American (1.4%), Pacific Islander (2%), and Asian (1%).

Ethnicity

Percentage	2015-16	2016-17	2017-18	2018-19	2019-20
Asian	1.70%	1.70%	1.29%	1.08%	1.12%
Black	2.00%	2.50%	2.33%	3.26%	3.22%
Caucasian	65.00%	63.10%	62.92%	61.05%	64.34%
Hispanic	28.54%	28.70%	29.32%	26.32%	27.97%
Native American	0.48%	0.90%	1.42%	1.76%	1.40%
Pacific Islander	1.30%	2.00%	2.71%	2.44%	1.96%

